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INTRODUCTORY QUESTIONS

DO YOU:

- Spend more time with your attorneys than with your staff?
- Leave IEP meetings thinking parents have agreed, but within three days, you receive a call from parents requesting another meeting?
- Find yourself sitting through multiple IEP meetings trying to reach agreements with parents and staff, while continuing to revisit the same issues repeatedly?
- And your staff spends more time putting out fires than working on activities that promote student achievement and success?

WHY DID KEY2ED, INC., PREVIOUSLY JDL ASSOCIATES, DEVELOP FACILITATION FOR IEP MEETINGS?

- In 1975, Congress passed the Education for Handicapped Children Act (EHA), no training programs existed to train IEP team members to make consensus-based decisions *collaboratively*. In 1999 we created this workshop fill that need. There have been some groups that have attempted to replicate that intellectual content, but Key2Ed provides training by the authors of the original intellectual property.
- Typically, training program focus on the importance of IEP meeting *content* — rather than the *process*. The IEP Meeting Facilitation process meets the critical training need to enable teams to develop positive relationships that work for the benefit of the child.

WHAT DOES TRAINING IN IEP MEETING FACILITATION FOSTER?

- The training fosters collaboration that encourages professional interaction, and shared responsibility among the team members to address the needs of the student.
- Too often for parents and staff, the immediate expectation and anticipation for an upcoming IEP meeting is conflict and confrontation, rather than IEP team collaboration. This workshop provides training in how to bring people together to share ideas, knowledge, and to improve team productivity.

HOW CAN KEY2ED, INC. MAKE A DIFFERENCE?

- Key2Ed is unique in providing training in collaboration that goes to the heart of the matter — the child.